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*The Young Catholic's
illustrated first reader*

Educ T 758.85.984



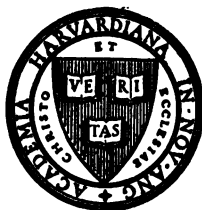
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THE
YOUNG CATHOLIC'S
ILLUSTRATED
FIRST READER.



NEW YORK :
THE CATHOLIC PUBLICATION SOCIETY CO.,
9 BARCLAY STREET.
1885.

Educ T 758.85.984



Miss M. M. Watson

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PREFACE.



WE herewith present to our Catholic teachers a new series of "School Readers." Nothing has been left untried or undone to make these Readers equal to any now in use. The illustrations are nearly all original, and were made from the text.

The design of this series is to give Catholic teachers a graded set of Readers, which combines all the good points of the word and phonic methods of teaching, while the a, b, c method may be used if preferred.

Four means are used in the FIRST READER to help the pupil's progress—pictures, classification, omission of irregular words as far as possible, and phonetic names of letters.

We trust "THE YOUNG CATHOLIC'S ILLUSTRATED SCHOOL SERIES" will meet the approval of those in charge of Catholic education throughout the United States.

NEW YORK, May 1, 1874.

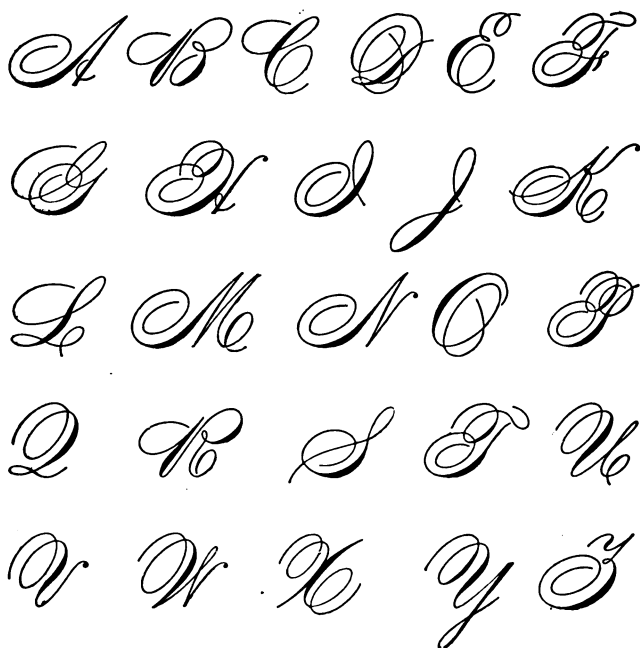
THE ALPHABET.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X
	Y	Z	

THE ALPHABET.

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
	y	z	

SCRIPT ALPHABET.



FIGURES.

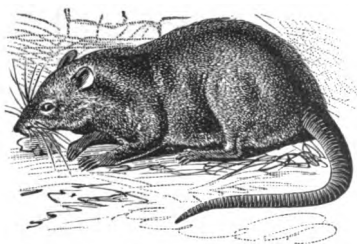
1 2 3 4 5 6 7 8 9 0

PUNCTUATION MARKS.

, Comma.	. Period.
; Semicolon.	? Question-mark.
: Colon.	! Wonder-mark.

THE
YOUNG CATHOLIC'S FIRST READER.

LESSON I.



bat cat mat

hat rat had

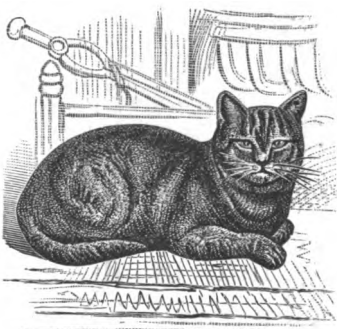
I had a bat.

I had a cat.

I had a hat.

I had a mat.

I had a rat.



Teach the short sound of the vowels.



LESSON II.

man	bag	map
lad	ran	nag

A man had a cat.
 A man had a hat.
 A man had a map.
 A man had a bag.
 A man had a nag.



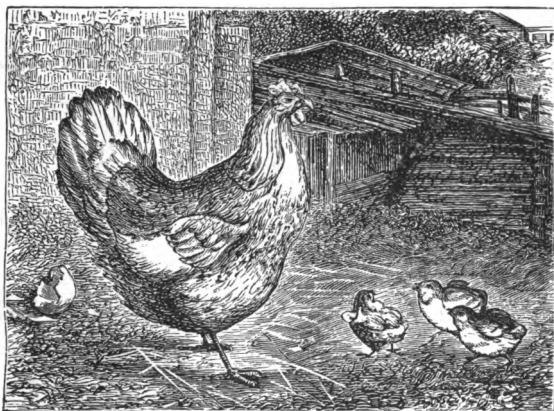
LESSON III.



rag	fan	pan
cap	rap	lap

A bat is in a
 bag.
 A cat is in a
 bag.

A fan is in a bag.	The fan.
A rat is in a hat.	The rat.
A rag is in a hat.	The cap.



LESSON IV.

bed	hen	net	see
wet	pen	pet	me

I had a hen. He had a net.

I had a pen. He had a pet.

I had a bed. He had a nag.

I can see a rat.

Can the rat see me?

He can see me.

Teach that double *e* is the same as long *e*.

LESSON V.



ten men den
web led fed

Ten men had
a den.
Ten men had
a hen.

Ten men had a pen.
Ten men had a net.

LESSON VI.



beg
leg
peg

let
get
Ned

A cat is in a den.
A man is in a den.
A rat is in a den.



LESSON VII.



fig fin wig

kit kid tin

I had a kit.

I had a fig.

I had a wig.

I had a kid.

I had a tin.

LESSON VIII.



pig

pin

pit

bit

hit

sit

A lad had a kid.

A lad had a fig. A hen had a tin.

A man had a wig. A cat had a kit.

—✦—
LESSON IX.



big dig
sip lip
lid hid

I can hit a nag.
I can see a pig.
I can dig a pit.
I can see a kid.

LESSON X.



dog
hog
mop
top

Tom had a hog. Tom had a dog.
Tom had a top. Tom had a mop.



LESSON XI.

bog	fog	log
cot	hot	mob

I sat on the dog. I sat on the log.
I sat in the bog. I sat in the fog.
I sat on the cot.

LESSON XII.

dot	sob	rob
hop	fox	box

A fox is in a bog.
A dog is on a box.
A dot is on a top.



LESSON XIII.

bun gun sun
run cut rub



Tom had a bun.

Ned had a gun.

Tom can cut.

Ned can rub. Rub the gun.

LESSON XIV.



cup
tub
mug
cub
rug
hut

The bun is in a cup.

The cup is in a tub.

The tub is in a hut.



LESSON XV.



mug rum

jug sum

nut bud

Cut the
log.

Sit on a
rug.

Dig in a
pit.

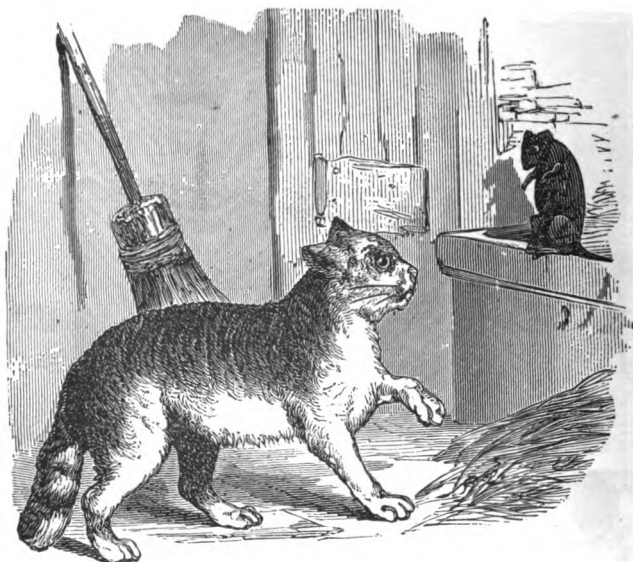
Run in the sun.

Rub on the pan.

Has the man an ax? He has
an ax.

Is it a big log? No.

Can a man cut a log? Yes,
he can.



LESSON XVI.

Sam	Dan	has
bad	fat	mad

A man had a mad cat.

A man has a cat and a rat.

A cat ran at a fat rat.

A bad man had a nag.

Dan had a bad cat.

Let the pupils suggest sentences on the size and color of the cat and rat.



LESSON XVII.

he	Nip	the
my	may	is

See the dog run at the cat.

He is my dog, Nip.

He is not a bad dog.

He may run at the cat; but
do not let him get her.



LESSON XVIII.



so

go

no

for

cow	boy	set
old	put	her

Tom has a cow. A bad boy set his dog on her. The dog bit the cow in the leg; so Tom had to go for her, and put her in the old log hut.

Each sentence begins with a capital.



LESSON XIX.



Bill tell

Nell well

sell kill

will use

fix own

wad aim

Bill is a big man. Bill has a bad dog.

Nell has a pet kid. Tell Ben to sell it.

The man has a new gun. He will rub and fix it. He will put a wad in it.

Is it his gun? No; I own it. Let the man use it.

Do not aim at the cow.

—✚—
LESSON XX.

fun
why
how
him
eat
let

1. "O Nell, let us go out to see the fun. Bill is in the lot, and he is to set his dog on a rat."

2. "Why, Will, how can you go to see him do it! It is wrong."

3. "O Nell, how can it be? It is not wrong for a dog to eat a rat, is it?"

4. "No, it is not; but it is wrong for Will to set the dog on the rat for fun."

5. "Let us tell him so, and we may get him to let the rat go."

—*—
LESSON XXI.



doll

wall

off

mud

fell

call

O, see the mud on my doll!
How did the mud get on it?
The doll fell off the old wall.
Will it kill the doll?
No, you can not kill a doll.



LESSON XXII.



fly	eye
cry	yes
lit	ear
paw	act
why	

A fly is
in my eye.
Get it out
for me.

Do not
cry, my pet,
or I can not
see it.

Is the fly out now? Yes, it is.

A fly lit on the ear of my cat,
and now it is on the eye of the
dog.

How did the dog act?

Why, he put his paw up to his
eye, and got the fly off.



LESSON XXIII.



loss	Hall
Joe	ask
pay	use
buy	poor

1. A gun, my boy, do you ask me to let you buy a gun?

2. I can not. A gun is not fit for a boy. Joe Hall had a gun. How did he pay for it?

3. He had the gun and the fun, but had to pay for them by the loss of his eye and his arm. He is now sad and poor.

4. Ask Joe if I may let you buy a gun.

5. He will say, "No, no; a gun is not fit for a boy. A boy can not use a gun."

—✚—
LESSON XXIV.



back
neck
kick
gave
hip
die

Ned got on the back of a big nag. He hit the nag, and it ran off. Ned fell, and the nag gave him a kick on the neck and hip. He is now sick. He will die.

LESSON XXV.

God made takes
care night

God made us, and God takes care of us. God has an ear for all we say. He sees us by day and night, but we can not see Him.

—*—
LESSON XXVI.



puss
keep
still
scare
stall

Sam's cat is on the stall. She sees a rat.

Sam, can she kill rats?

Oh, yes; Joe saw her kill two rats.

Keep still, Ann! Do not call her. If you do, you will scare the rat.

Does puss see the rat?

Yes; but the rat does not see the cat. So, keep still, and puss will get it.



LESSON XXVII.

1. Did Jack tell you he had a bell?

2. One day he got a bell and tied it to the cat.

3. The cat ran, and the bell went ring-a-ting, ring-a-ting.

4. Nell met puss, and got the bell off.

Review lessons which contain words ending in double letters.



LESSON XXVIII.

lame	came	gate
gave	cakes	pale

A lame man came to the gate
one day, and we gave him cakes
and tea. The lame man was ill,
and his face was pale.



LESSON XXIX.

barn farm hands down grass
rake wait rain aid

How is hay made? The farm hands cut down the grass, and let it dry in the sun. Then they rake it up, and it is drawn to the barn.

It is a fine day to make hay. Call the boys to aid the men. Do not wait, for it may rain.



LESSON XXX.

pass bake lake take when
with pail board oars

Kate has five eggs, and she will make us a cake. Let her bake it to-day, and when we sail on the lake, we can take it with us in a pail. Let us go into the boat. Oh, yes! Where shall I sit? Sit on the board, and take the oars. When we pass the old mill, we will eat the cake.



LESSON XXXI.

seat meat meal here tree
knife near Jane shade nice

Here is a seat. Put the meat and cake near the tree. Jane, will you make the tea? Give me the knife, and I will cut the cake. Now, sit in the shade, and we will have a nice meal.

Each sentence ends with a full stop. Teach the names of the punctuation marks,



LESSON XXXII.

mild	kind	five	mice
wise	side	cage	pie
James	wild	save	paw

James is mild and kind. He has five mice in his cage. It is made of wire. Sit by his side, and see the mice eat the pie. James, are the mice wild? No; they are tame. The cat may try to get them, but the wire will save the mice from her paw.



LESSON XXXIII.



kite	high
rise	long
Kate	strong
pine	wind
tall	slip
tree	cord

Can the boy fly his kite well? Yes; see it rise in the air. He will not let it fall on the tall pine. If it falls on the tree, he can not get it off. Run fast, boy, and the kite will fly high in the sky. When there is a strong wind, the kite will pull; but the boy must not let the cord slip from his hand.



LESSON XXXIV.



John
boat
dash
hole
tide
tied
could

John had a boat and two oars.

He tied the boat to a log, and went home.

A boy cut the rope, and the boat went off with the tide.

Next day, John could not find it.

I like to play in a boat; don't you?

Yes; and I like to take the oars and dash the water into foam.



LESSON XXXV.



play
jump
fast
like
hoop
pass
roll
keep

moss ferns bring

What can you do, John?

Oh, I can jump, and roll a hoop.

Can you run as fast as James?

Yes, I can pass him with ease; but I like to keep side by side.

If the day is too warm to play with our hoops, we go into the woods, and bring home some moss and ferns,



LESSON XXXVI.

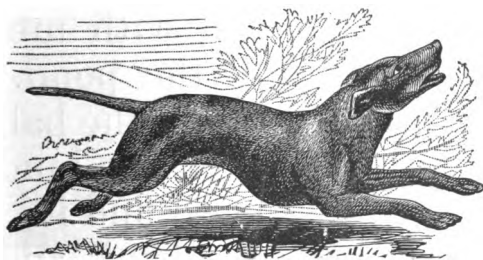
near hide
fast hound
bound Will's
try said



1. Will's hound saw a fox. "I will try to get you, fox," said the hound, "and I will kill you."

2. "Let me see you get me!" said the fox. "I can run to my den and hide."

3. "You can not run as fast as I can," said the hound.



4. The hound gave one bound, and off ran the fox. His den was near by; so the hound did not get him.



LESSON XXXVII.

went park bank ball fall
loud swam laid feet find

1. I went to the park, and took my dog. I had a ball with me, and I let it fall into the pond.

2. I told the dog to get the ball for me. So my dog gave a loud bark, and off he went to find it.

3. He ran down the bank, and with one bound he was in the pond. He swam till he got the ball, and laid it at my feet.



LESSON XXXVIII.

stir hand sleep what
cure cool drink think



Jack Cole is ill. He can not stir. Let me take his hand. It is hot. What can I do for him? I will give him a cool drink. Will that cure him? Yes, I think it will. He must have rest and sleep, or he may die.

LESSON XXXIX.

does stack straw
strike stick Stone

James Stone is a strong man. He has a stack of hay, and he will give some of it to his nag. James does not strike his nag with a stick.

—*—
LESSON XL.



Pussy
glossy
funny
kitty
drinking
wiping

1. Oh, here is Miss Pussy;
She is drinking her milk;
Her coat is as soft
And as glossy as silk.
2. She sips it all up,
With her little lip-lap;
Then, wiping her nose,
Lies down for a nap.
3. My kitty is gentle,
She loves me right well;
And how funny her play is,
I'm sure I can't tell.



LESSON XLI.



once mean
apron dear
them corn
steal leaf
know mind

1. A man
once met a
girl in a lane.
"Come here,
my dear,"

said he, "I want you to tell me who gave you the ears of corn you have in your apron?"

2. "No one gave them to me," said she. "I took them as I went by."

3. "And do you not know that to take what is not your own is to steal?"

4. "Yes, I do know that, sir," she said; "I took but a few ears, and I am sure no one will miss them."

5. "Then, if I take a leaf or two from your book, and you do not miss them, I may say I do not steal them. Is it not so?"



6. "Oh, no!" said the girl; "I now see what I have done; but I did not mean to steal."

7. "The corn is mine, my dear," said the kind man, "and you may keep the ears of corn; but bear this in mind, that to take what is not your own is *to steal*."

LESSON XLII.



meat
bear
haste
some
chain
stay
dance
mouth
would
cause
basket

1. Tom and Sue were sent to buy some meat for the cat. They were told to make haste.

2. It did not take them long to buy it; but as they came back, they met a man



who held a bear by a chain round his neck.

3. "Let us stay and see the bear dance," said Tom. "No one will know it, and we can run all the way back."

4. It was fun to see the bear dance; but a dog came and took the meat out of the basket, and ran off with it in his mouth.

5. If Tom and Sue had done as they were told, they would not have cause to cry, and puss would not have lost her meat.

LESSON XLIII.



skiff
skin
scar
tried
stand
wound

1. "Will you take me in your skiff?" said Kate.

2. "O yes, you may get in; but if you do, you must sit still."



3. "May I stand?" said Kate.

4. "No. One day Joe tried to stand up, and he fell into the pond. He was wet to the skin."

LESSON XLIV.



keep light
moon night
star help
shine will

1. God made
the sun and
moon and
stars.

2. He made the sun to shine by day, and the moon to give us light by night.

3. Let us say to him, "O my God, keep us from sin, and help us to do Thy will."

4. God can see me every day,
When I work, and when I play;
When I read, and when I talk;
When I run, and when I walk:
When I laugh, and when I cry,
God, I know, is ever nigh.



LESSON XLV.

glad	glow	snow	thank
sing	song	coal	bright

1. I am glad we are all at home. It snows more and more, and the cold winds sing a sad song.

2. The fire is low, so we will rake it up, and put on some more coal.

3. Soon the coal will glow, and then we will go to bed. We should thank God for our warm room and bright fire.



LESSON XLVI.

Luke blew those coat torn very

1. One very cold day, as Jane sat by the fire, Luke came in from his work, and told her that the snow fell fast and the wind blew.

2. When he had just sat down to tea, an old man came to the door. His coat was thin and torn.

3. He said that he had come a long way in the snow, and had no food to eat.

4. Then Jane bade him rest, take some food, and warm his feet by the fire.

5. God will love those who take care of the poor.



LESSON XLVII.



spot	noon
spoil	Frank
spill	Joe

Frank. Is that a spot on your new book?

Joe. Yes; and I fear it spoils the look of the page.

Frank. I hope it is not dirt.

Joe. No; it is ink.

Frank. When did you spill it?

Joe. I did it at noon; but I will try to rub it off when I go home.

LESSON XLVIII.

speak	green	plants	lambs
things	deep	sheep	

1. Sit on this green seat, and let us speak of God.

2. God made the sheep and the lambs, and God made the trees and the plants; and the deep sea, God made that too.

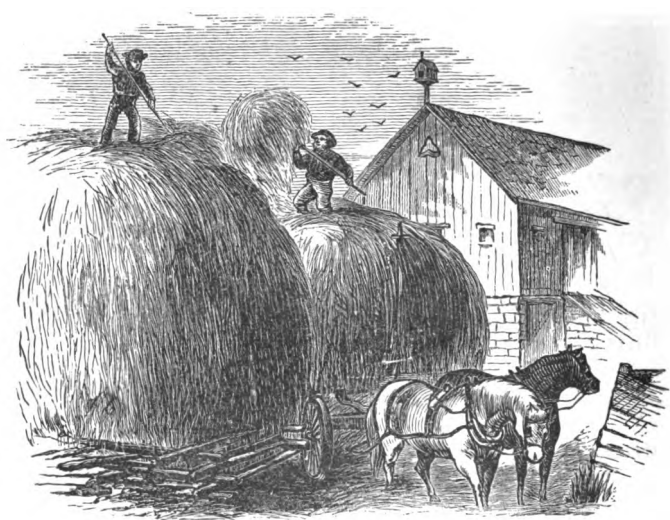
3. God made us, and He takes care



of us. We must do the things which God tells us.

4. God sees us, but we can not see Him. He is near us when we run and play, and He is near us, too, when we sleep in our beds.

5. Let us ask God to keep us from sin.



LESSON XLIX.

new frost crop sweet smell
spread dries draw barn

1. The new crop of hay has a sweet smell. Let us spread it for the men.



2. They will rake it up when it dries, and make a large stack.

3. When the frost comes, we will feed the hay to the cows and sheep.



LESSON L.

parts world build stone tents place
soil fruit beasts catch spear

1. In some parts of the world there are men who do not build with wood or stone as we do.

2. They live in tents or huts, which they put up or take down with ease, and move from place to place, so that they may be said to have no home.

3. They do not till the soil, but eat the wild fruit that grows on the trees, and



hunt beasts when they want meat, or
catch fish with a spear.

LESSON LI.



stole
robe
drag
trap
heard
noise
spring
trot
trick
roast

1. A bear stole a sheep, and we saw him drag it to the woods. Frank set a trap near a tree to catch him.

2. He did not come for five days. Then, in the dark night, we heard a noise. It was the spring of the trap. The bear tried to trot off, but a chain held him fast.

3. Now he sees the trick. Old bear, you stole your last sheep. Your meat will do to roast, and your skin will make a soft robe.



LESSON LII.



cross

great

pray

those

harm

grace

life

1. It is time for bed. We must now pray to God. He is near us when we play, and He is near us when we sleep.

2. God's love is so great, that He sent his Son to die on the cross to save us.

3. Let us say, "O my God, keep us from harm. Give us grace to lead good lives."



LESSON LIII.

sight broke rays foam toss
wreck storm swept masts

1. The sea is a fine sight when the sun shines on it, and the waves dance in its rays.

2. But when the wind blows, the waves rise, and are white with foam.

3. They toss their white tops, and if a poor ship is on them, she is made a wreck by the storm.

4. Here is a wreck. First the wind blew loud; then the sea rose high, and swept its great waves on the ship.

5. The masts broke, and the ship fell on her side in the sea.



LESSON LIV.



brook	shoot
dove	stung
threw	heal
clung	might
friends	flew

1. One hot day an ant went to a brook to drink, and fell in.

2. A dove saw her, and threw in a leaf, which the ant clung to, and so got to the land.

3. A few days after, the ant saw a man take aim to shoot the dove, when it stung him, and made him start, just in time to miss his aim. The dove flew off, safe and sound.

4. Had the dove not done a kind act for the ant, she might have lost her life.

5. You may learn from this tale, my dear child, that a good deed is sure to be paid back.



LESSON LV.

school bush young could
place Frank away surely

1. On our way home from school, we found a bird's nest in the tall grass near a bush.

2. In it were two young birds, but we could not see the old ones.

3. Frank said, "Let us take the young birds home. We will place them in a nice cage, and they will sing for us."

4. But Mary said, "Oh, no; we will not take them away! The old birds will be sad, and the young ones will surely die for want of care."

—✚—
LESSON LVI.



gray	prayed
Kate	soul
tale	blood
dead	faint
wrap	free
fight	pain
knew	coin

1. "O Tom! do come here," said Kate, "and look at the poor man at the door. He has but one arm."

2. "Come here, poor man," said Kate; "we wish to speak to you."

3. He came with a slow step. His face was thin, his eyes were dim, and his long gray hair made him look sad.

4. "Have you been in the war?" said Kate.

5. "Yes, Miss," said he, "and I lost my arm."

6. "Poor man!" said Tom. "Sit down and tell us your sad tale."

7. "One day we were told to load our



guns, and not to say a loud word. We knew that the time had come for the fight.

8. "Soon we were told to fire at the foe. The dead lay at our feet. We did not take them up, for we had no time.

9. "But when the sun had set, we went out to find the men that had died, to wrap them in their great-coats, and lay them in the grave.

10. "We knew our men, for the pale moon lit up each face. As we took them up, we prayed to God for each soul that had gone.

11. "At dawn of the next day, the shot from the foe fell like rain. One went in here;" and he put his hand to his right arm.

12. "I fell down, faint from the loss of blood. They took me to the rear of the camp. But it was no use; they could not save my arm."

13. The old man got up to go. Then Tom said to Kate in a low tone, "Let us give this poor man the gold coin we have had so long."

14. "O yes," said Kate; "I will run in and get it."



15. "Here, good man," said they, "take this. It will make you less sad for the loss of your arm."

16. "May God bless you!" said the man. "I will pray that you may be free from the pain and sin of this life."

LESSON LVII.



wren	quite
cruel	edge
ground	sport
death	brave
young	three

1. As a wren left her nest to seek food for her young birds, a cruel boy shot her.

2. She fell to the ground, and lay cold and stiff in death.

3. The poor young birds did not know why they had to wait so long for food. It grew quite dark, and then they all lay still in their nest.

4. There were four young wrens in the



nest, and that night three of them died of cold.

5. The one which was left got on the edge of the nest the next day, and fell out on the grass, where the cat found it and ate it up.

6. Thus five birds died to make sport for one bad boy.

7. A brave boy is sure to be kind to all things that God has made.

LESSON LVIII.



Charles
sweet
bright
asked
teacher
learned
little
alive
around
silent

1. In a large class of boys, there was one who had a sweet face and a smile



for all whom he met. His name was Charles.

2. When a boy did not please him, he did not frown, nor pout, like some boys. He was bright, too, and liked to work.

3. But there were some boys who did not like him, and they asked their teacher why she liked him so well.

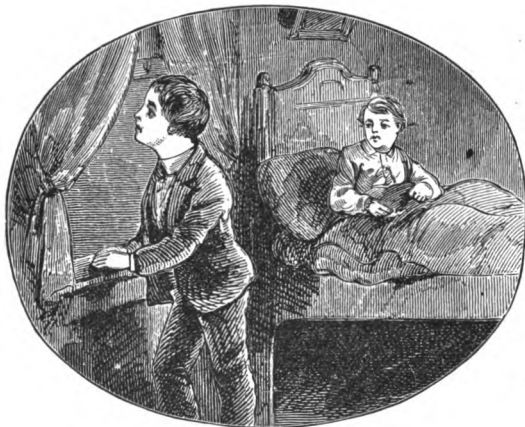
4. She said, "I will tell you why; hear this little story:

5. "Charles and some boys once found a nest with young birds in it. They said, 'Let each of us take one of these birds, and go to some place where no eye can see us, and kill it.'

6. "They went away, and by-and-by brought back their dead birds; but Charles brought his back alive to me.

7. "'Why did you not kill it?' I asked the child. He said, 'I could not find any place where no eye could see me, for God sees all things; so I brought it back alive.'"

8. The teacher looked around her. The boys were silent, for they now knew why Charles was so well liked. He had learned to love and fear God.

—*—
LESSON LIX.

George
nurse
pleased
flowers
laugh
dove
wrong

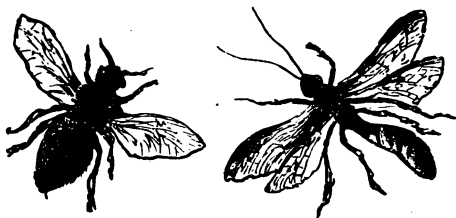
1. "O George!" said William, "please come to bed and go to sleep. If mamma comes and finds you there, she will not be pleased."

2. "I will lie down soon, William; but I just want to say 'Good night.'"

3. "'Good night' to whom, George? Who is out so late?"

4. "The moon, the stars, and my flowers," said he with a laugh. "William, all the birds have not gone to bed yet. I can see a dove."

5. But George was wrong. Birds rise with the sun, and go to bed with it. And so should boys and girls.



LESSON LX.

wasp rude stings drive vex honey
broad body shines should wax plain

1. A wasp met a bee one day, and said to him, "Can you tell me why men love you so much, while they hate me and try to kill me?"

2. "Both of us have wings to fly, and stings to drive off those who vex us; and we both love honey.

3. "You are not so nice as I am, for I have broad rings round my body, and my back shines like gold."

4. The bee said, "What you say is true. But you are of no use to men. You sting them, and make them cross. Why should they like you, and wish to see you?"

5. "My coat is plain, but they know I work all day long. My wax is a great



help to them, and I fill my cells with sweet food for their use.

6. "If you wish them to love you, try to be of some use; and bear in mind that man can not put up with one thing—that is your sting."

LESSON LXI.



reached
chair
thought
thief
ground

tempts
chance
hour
school
theft

1. Sam Reed went late to school one day, and as he reached the door he found a top on a chair.

2. "No one can see me," he thought, "and I have a right to keep what I find." So he took it up, and hid it in his bag.

3. When the boys came out of school, Joe White went for his top, but it was not there.



4. "Look here," said he, "I left a top on this chair, and some thief has run off with it."

5. When Sam heard Joe call the act a theft, he felt as if he could sink into the ground.

6. But yet he did not like to say that he had the top, so he tried to get off with the lost top in his bag.

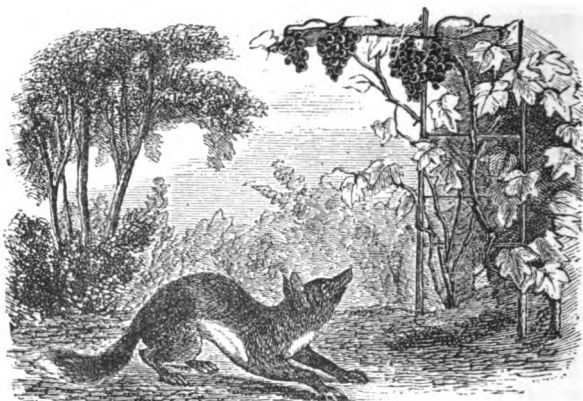
7. "I think I know who has it," said one of the boys, who saw the shape of a top in Sam's bag.

8. "Let us give him one chance to keep his good name," said Tom.

9. "I will come back in an hour, and look for the top in the place where I put it, and if it is not there, I will let you tell who has it."

10. When Tom went back, he found his top; and Sam felt that for one act he might have lost all his friends.

AN angry word, a small deceit,
Too often leads to more;
'Tis hard at first, but tempts the feet,
As through an open door.



LESSON LXII.

grapes	fence	ripe	reach
sour	flew	vine	jump

1. A fox one day saw some grapes on a high fence. "These are fine grapes," he said; "I will jump up and get some, for I love to eat ripe grapes."

2. But the grapes were so high up he could not reach them.

3. Then he said, "These grapes are not good. They look like sour grapes, so I do not want them."

4. A bird heard what the fox said. She



flew to the vine, and ate one of the grapes.
She found it quite ripe and sweet.

5. "Ah!" said she, "I see how it is.
The sly fox said they were sour when he
found they were out of his reach."

LESSON LXIII.

1. Once I saw a little bird
Come hop, hop, hop;
So I cried, "My little bird,
Will you not stop, stop, stop?"
2. I was going to the window
To say, "How do you do?"
When up went his little wings,
And far away he flew.
3. Next morning the little bird
Came pit, pit, pat,
And on the lilac-tree
Down he sat, sat, sat.
4. So I cried, "My little bird,
I am sure to catch you now;
For some salt upon your tail
Will hold you fast, I know."



5. So I took a pinch of salt,
And said, "Hush, hush, hush;"
And the robin he sat still
In the bush, bush, bush.
6. But when I threw my salt,
He opened his little eye;
"Do you think I am caught like that?"
Said he; "no, not I."

LESSON LXIV.

knows plunges wishes about tight
soiled string obey paper parents
length higher throw away sorry

1. A boy knows that if he wishes his kite to rise in the air, he must keep tight hold of the string.

2. The paper may be strong, the tail may be of the right length, and he may throw it up to catch the wind.

3. But all this is of no use if it be not held by a string.

4. If the kite be high in the air, and the string be cut, it plunges and turns about as if glad to get free; but it soon



falls, and is torn by the trees or soiled in the mud.

5. Now, boys are like kites; so long as they obey their parents, they will rise higher and higher; but if they break away, they are sure to be sorry when it is too late.

LESSON LXV.



Julia
Ella
Frank
muff
clothes
cents
shoes
walk
o'clock

1. Aunt Julia took Ella and Frank out for a walk. It was cold, and the snow was on the ground.

2. Ella had a warm muff, and Frank had a new coat, so they did not mind the cold.



3. At the end of the street, they saw a poor boy. His shoes were old, and his clothes were torn.

4. "Poor boy!" said Aunt Julia, "he looks as if he were in want of food. I will give him a few cents."

5. "I should like to help him, too," said Ella. "I will give him all I have, and I wish I had more for him."

6. "That is a good girl," said Aunt Julia. "It pleases me to see that you like to give to the poor."

7. "Boy," said Frank, "come to our house at four o'clock to-day, and I will give you a pair of my boots, to keep your feet warm."



LESSON LXVI.

1. Down in a green and shady bed,
A modest violet grew ;
Its stalk was bent, it hung its head,
As if to hide from view.
2. And yet it was a lovely flower,
Its colors bright and fair ;



It might have graced a rosy bower,
Instead of hiding there.

3. Yet there it was content to bloom,
In modest tints of love ;
And there diffused a sweet perfume,
Within the silent grove.



4. Then let me to the valley go,
This pretty flower to see ;
That I may also learn to know
How good and kind to be.



LESSON LXVII.

large	few	shelves	though	bread
pies	store	cheese	quick	rare
through	sport	join	drove	meat
real	tired	spite	skin	plague
	clear		grief	

1. A large house was so full of rats that but few things could be kept from them. They got at the meat, though it was hung high on the wall.

2. Shelves, let down from the roof by wires, could not keep the bread and pies from them. They ate their way to the store-room, and stole the cheese.

3. They cut their way through doors and walls, and ran up and down the rooms. They were so sly and quick, that the cat could not get them.

4. By a rare chance, a young rat was caught in a trap. For mere sport, two boys tied a bell round his neck and let him go.

5. Full of joy, the rat ran to join his friends. Far off, they heard the bell go ring-a-ting. They ran away in fear, some this way, and some that.



6. The rat with the bell at once knew the cause of their flight; and, full of fun, he ran after them, and rang the bell as loud as he could, till not a tail of them was to be seen.

7. Thus he drove his old friends from hole to hole, and from room to room. He could not help but laugh at their fears. So he soon drove all of them from the house.

8. "That is right," said he; "the less rats, the more meat and cake for me." He ate and ate, and for a while it was real sport to run and ring the bell; but he soon grew tired of that kind of fun.

9. He was sad for the loss of his friends. He had no one to speak to, no one to care for him. He tried to get near his friends, but the bell would ring in spite of his care.

10. How was he to get rid of the bell? He gave a pull and tug with his feet, and wore the skin off his neck; but all in vain. The bell was now the plague of his life.



11. He cared no more for rich food and fun. At last, sad and ill, he fell in the way of puss, and it did not take her long to clear the house of its last rat, and the rat of its grief and life.

LESSON LXVIII.

ugly	country	pleasant	merry
morning	brought	amid	colors
forth	among	beauty	sweetness
poorest	bloomed	garden	doing
children	passed	plucked	dropped

1. A rose-bush that had sprung up by an ugly stream, on a country way-side, put out its fresh young leaves one pleasant morning.

2. A few days more, and the sun brought out a host of rose-buds of many shapes and colors. These spread out, one by one, each with a drop of dew at its heart.

3. The rose-bush did not hate the soil that brought it forth, nor the rocks among which it was growing; but gave



out the same beauty and sweetness as if it bloomed in a garden.

4. And then came the bees to get honey, and the birds came to see what the bees were doing; and children, as they passed,



plucked the roses, and dropped the rose-leaves in the muddy stream.

5. Thus the place, which was once an ugly spot, had its sweet roses, its bees, its birds, and merry children—and all for one rose-bush amid the rocks.

6. So one good child may bless and cheer the poorest home.



LESSON LXIX.

1. Is it not sweet to think
That at our side,
Ever God's angels wait
Our steps to guide?
2. Angels, who see His face
By night and day ;
Angels, who sing His praise
Ever, while they pray.



3. Dear angels, fair and bright,
Proven and tried,
By His sweet love, whose will
Made you our guide,

4. Lead us, with loving hand,
Ever to Him
Who on Mount Calvary died
Meekly, for sin.

5. Lead us, oh, angels fair,
And help us on,
That we may reach at last
Our God and home.

LESSON LXX.

infant	stable	oxen	prayers
wonder	sister	hymn	heaven
suffer	begin	Bertha	Joseph

1. "Oh, see the sweet Infant Jesus, and the stable, and the ox, and the ass! Look, Bertha, look!"

2. "Yes; speak softly! See the glory around His head."

3. "Oh, Minnie! St. Joseph is saying his prayers: see, his hands are on his breast."



4. "Yes, I see, Tom; and how fondly the Blessed Virgin looks at the Holy Child. I wonder if little Willie can see?"



5. "Yes, yes, I can see, sister; and I like the ox ever so much. He keeps Him warm."

6. "And don't they breathe right on the little Infant?"

7. "Yes, to be sure they do. Don't you know what the hymn says?"



“ ‘The ox and ass, so meek and mild,
Are standing near the Holy Child ;
His little body, there beneath,
They warm so kindly with their breath.’ ”

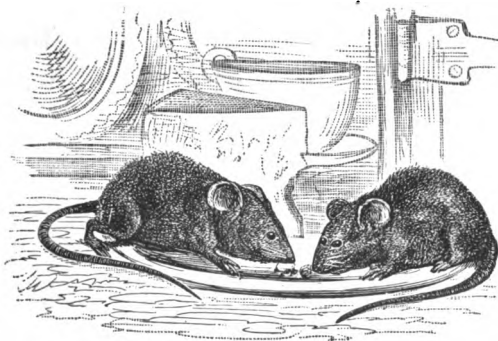
8. “ But it’s very poor and cold there,
Bertha ; not a bit like heaven, is it ? ”

9. “ No, indeed, Tom. I don’t see how
He could come down to such a place, and
be so little, and suffer so much. ”

10. “ We don’t do much for Him, do
we, Bertha ? ”

11. “ No, I’m afraid we don’t. But we
love Him, I am sure, and we can begin
from this very day to try to please Him in
every thing. ”

LESSON LXXI.



mouse
friend
show
field
proud
dine
down
leave

1. A mouse had a nest in a field. It
was a poor home, but it was safe.



2. No cats came near her, for they could not find out where her home was.

3. One day she went to see a friend, who had a home in a large house.

4. Her friend said to her, "How do you do? I am glad to see you. Come and dine with me, and then I will show you my nice home."

5. So they sat down to dine. But just then a loud sound made them jump. It was the noise of a cat at the door.

6. "Have you cats here?" said the mouse. "I am glad I have found that out. I like my house best, for I have no cats near me."

7. So the mouse went back to her dark hole in the field. Her friend was too proud to leave the fine house, and was soon caught by the cat.

LESSON LXXII.

farm Sarah sitting barn

Monday Tuesday Sunday

1. Sarah spent the first week of May with her aunt at a farm-house.

2. On Monday she went to see the



maid milk the cows. Her aunt gave her some of the milk to feed the calf in the pen.

3. On Tuesday the farm hand gave Sarah a dish of corn, which she threw to the hens in the yard.



4. The next day she went with the farm hand to see him feed the cows and horses in the barn.

5. But what she liked most of all was to sit in the old shed and feed a large hen.

6. What do you think this hen was



doing? She was sitting on twelve eggs. In one week more the little chickens would come out of the shells.

7. Sarah was so kind that the hen would pick corn and bread out of her hand.

8. When Sunday came, Sarah wished that she could stay one week more, to see the young brood.

9. But her week had passed, so she went home, and had a great deal to tell of what she saw on the farm.

LESSON LXXIII.

geese	lonely	pushes	flying
water	moves	itself	along

1. What do these birds look like? They look like geese. Are they geese? No; they are large, white swans.

2. Look at them! How much grace there is in the way they hold up their heads and float on the pond!

3. These swans are tame; they will come at your call, and eat bread out of your hand.



4. When the swan is on the pond, it pushes against the water with its web feet, and in this way moves itself along.

5. The swan can fly, too, for its wings are large and strong.



6. It makes its nest by the side of a lonely stream, for it does not like its nest to be seen.

7. The wild swan is not so large a bird as the tame swan. It has a loud cry, but it does not sing.

8. When there is a bright moon, wild swans are often seen flying in the air.

9. The swan is gray when it is young;



but as it grows old, it turns white as snow.

10. When the brood is out of the shell, they take to the water, for they can swim at once, as well as the old birds.

LESSON LXXIV.

brightly shone during afraid

1. "John, John! come to me; I am in the dark." "In the dark?" said John; "and does the dark hurt you?"

2. "No; but I fear to be shut up in the dark, and no one here." "And, pray, what do you fear?"

3. "I can't tell; but I think it is the dark that I fear." "Well, does the dark feel too hot or too cold, or does it pinch you?"

4. "Oh, no! it does none of these things: but it is black, and—"

5. "Well, your cap is black; but you do not fear that, do you?"

6. "No; for my cap is not the dark—and there was no one here: that made me fear it still more."

7. "But you were here in the day with



no one else, and you were not afraid. Why do you now fear?"

8. "During the day, the sun shone so brightly, that I could tell all that was in the room."

9. "And what more," said John, "do you think can be in the room now than there was when it was light?"

10. "I don't know." "Well, then, we will look and see; and if it be just the same as it was, you will not fear, will you?"

11. "I will light the gas. Now, let us look. Well, here is the bench just as it was, and the books on it, and the chair, and your cap, too, which I told you to hang up.

12. "It did not stir, you see, for the dark; so now, if I put out the light, you will not fear, will you? It is out. Now, what do you think of the dark?"

13. "Oh! I don't mind it so much as I did; but don't go away. I do not like to be by myself."

14. "But you would *not* be by yourself. Can you not tell me who would be with you?" "No, I cannot."



15. "Why, would not God, who loves you, be with you? And He can do you more good, and take more care of you, than I can."

LESSON LXXV.

behave fault evil thorns

Mother. Fie, fie! why all this noise? You must not play in the garden, if you can not behave better than this.

Mary. Edward has thrown me down, mamma, and made my arm bleed. Indeed, he has hurt me very much. I could not help crying.

Edward. It was not my fault, mamma. Mary took my new ball. She ran up the walk with it, and threw it into the dirt. See how it is spoiled!

Mother. But should you have thrown her down for this? Have you not often heard that we should return good for evil?

Edward. I did not mean to push her down. She hit her foot against this stone, and it threw her down.

Mother. You have both done wrong. Mary should not have taken Edward's



ball, and Edward should not have been so angry.

Mary. Come, then, Edward, let us be friends. I am sorry I took your ball. I hope it is not spoiled by the dirt. I will not do it again.

Edward. No, the ball is not spoiled. It is not so bad as I thought. It will be nearly as clean as ever when it is dry.

Mother. And Mary's arm will not hurt much when she has washed away the gravel. Now, Edward, pluck that rose for me. Take care that the thorns do not run into your hand.

Edward. How sweet it smells! How fresh and green the leaves are after the shower! Shall I pluck a rose for Mary?

Mother. Yes, dear, you may if you please. Choose the very nicest you can find. Mary is fond of flowers.

Edward. I will let her play with my ball when she wishes to do so again.

Mother. I am glad to hear you say so, my boy. You know I wish you to be kind to each other; for none are so happy as those little ones who live in love.



LESSON LXXVI.

Daisy roamed little fairy happy
finger tiny touched slender funny
waved leaves lily reply looked
carry floated angels dearest shining
turning louder golden blessed dwell

1. Little Daisy roamed in the garden like a fairy, and as happy as a bird.

2. She loved each flower, and with her tiny finger touched their slender stems.

3. She heard the birds sing and the bees hum, and said to the roses, "What funny little songs! What do they say, do you think?"

4. The roses threw down dew-drops on her head, but said not a word.

5. The birds still sang; and Daisy said to the lily, "What do they sing, dear lily?"

6. The lily waved her broad leaves, but made no reply.

7. Daisy looked up to the clouds, as they floated by, and said, "Oh! clouds of pink and gold, do you carry the angels as you fly?"



8. The clouds floated by, and only left the sun shining on Daisy's face and arms.



9. Turning to the flowers again, she cried, "I know what the birds sing and the bees hum. Can't you hear?"

'God loves *you*; God loves *me*.'



10. "He loves *you*, sweet rose ; for our Blessed Mother bears your name. *You*, dear lily, He loves ; for He tells us to think of the lilies of the field.

11. "He loves *me*, for I am one of 'His little ones' ; and He loves the birds, for they sing to Him all day long.

12. "What can we do, dear flowers, to tell Him how we love Him ?

13. "You, dear rose, can send Him your sweet perfume ; and you, fair lily, may bow your head to Him.

14. "What can I, a sinful child, do to tell Him of my love ?

15. "I will try to be as sweet as you, dear rose ; as pure as you, dearest lily ; and in my song, I will beg God to make me like the angels who dwell in heaven."

16. The birds sang louder than ever, for the wind carried Daisy's words to all parts of the garden, and each thing seemed to say,

"GOD IS LOVE."

ADDITION TABLE.

0 and 1 = 1	0 and 2 = 2	0 and 3 = 3	0 and 4 = 4
1 + 1 = 2	1 + 2 = 3	1 + 3 = 4	1 + 4 = 5
2 + 1 = 3	2 + 2 = 4	2 + 3 = 5	2 + 4 = 6
3 + 1 = 4	3 + 2 = 5	3 + 3 = 6	3 + 4 = 7
4 + 1 = 5	4 + 2 = 6	4 + 3 = 7	4 + 4 = 8
5 + 1 = 6	5 + 2 = 7	5 + 3 = 8	5 + 4 = 9
6 + 1 = 7	6 + 2 = 8	6 + 3 = 9	6 + 4 = 10
7 + 1 = 8	7 + 2 = 9	7 + 3 = 10	7 + 4 = 11
8 + 1 = 9	8 + 2 = 10	8 + 3 = 11	8 + 4 = 12
9 + 1 = 10	9 + 2 = 11	9 + 3 = 12	9 + 4 = 13

0 and 5 = 5	0 and 6 = 6	0 and 7 = 7	0 and 8 = 8
1 + 5 = 6	1 + 6 = 7	1 + 7 = 8	1 + 8 = 9
2 + 5 = 7	2 + 6 = 8	2 + 7 = 9	2 + 8 = 10
3 + 5 = 8	3 + 6 = 9	3 + 7 = 10	3 + 8 = 11
4 + 5 = 9	4 + 6 = 10	4 + 7 = 11	4 + 8 = 12
5 + 5 = 10	5 + 6 = 11	5 + 7 = 12	5 + 8 = 13
6 + 5 = 11	6 + 6 = 12	6 + 7 = 13	6 + 8 = 14
7 + 5 = 12	7 + 6 = 13	7 + 7 = 14	7 + 8 = 15
8 + 5 = 13	8 + 6 = 14	8 + 7 = 15	8 + 8 = 16
9 + 5 = 14	9 + 6 = 15	9 + 7 = 16	9 + 8 = 17

0 and 9 = 9	0 and 10 = 10	0 and 11 = 11	0 and 12 = 12
1 + 9 = 10	1 + 10 = 11	1 + 11 = 12	1 + 12 = 13
2 + 9 = 11	2 + 10 = 12	2 + 11 = 13	2 + 12 = 14
3 + 9 = 12	3 + 10 = 13	3 + 11 = 14	3 + 12 = 15
4 + 9 = 13	4 + 10 = 14	4 + 11 = 15	4 + 12 = 16
5 + 9 = 14	5 + 10 = 15	5 + 11 = 16	5 + 12 = 17
6 + 9 = 15	6 + 10 = 16	6 + 11 = 17	6 + 12 = 18
7 + 9 = 16	7 + 10 = 17	7 + 11 = 18	7 + 12 = 19
8 + 9 = 17	8 + 10 = 18	8 + 11 = 19	8 + 12 = 20
9 + 9 = 18	9 + 10 = 19	9 + 11 = 20	9 + 12 = 21

SUBTRACTION TABLE.

1 from 1 leaves 0				2 from 2 leaves 0				3 from 3 leaves 0			
1	"	2	"	1	2	"	3	"	4	"	1
1	"	3	"	2	2	"	4	"	5	"	2
1	"	4	"	3	2	"	5	"	6	"	3
1	"	5	"	4	2	"	6	"	7	"	4
1	"	6	"	5	2	"	7	"	8	"	5
1	"	7	"	6	2	"	8	"	9	"	6
1	"	8	"	7	2	"	9	"	10	"	7
1	"	9	"	8	2	"	10	"	11	"	8
1	"	10	"	9	2	"	11	"	12	"	9

4 from 4 leaves 0				5 from 5 leaves 0				6 from 6 leaves 0			
4	"	5	"	1	5	"	6	"	7	"	1
4	"	6	"	2	5	"	7	"	8	"	2
4	"	7	"	3	5	"	8	"	9	"	3
4	"	8	"	4	5	"	9	"	10	"	4
4	"	9	"	5	5	"	10	"	11	"	5
4	"	10	"	6	5	"	11	"	12	"	6
4	"	11	"	7	5	"	12	"	13	"	7
4	"	12	"	8	5	"	13	"	14	"	8
4	"	13	"	9	5	"	14	"	15	"	9

7 from 7 leaves 0					8 from 8 leaves 0					9 from 9 leaves 0				
7	"	8	"	1	8	"	<u>9</u>	"	1	9	"	10	"	1
7	"	9	"	2	8	"	10	"	2	9	"	11	"	2
7	"	10	"	3	8	"	11	"	3	9	"	12	"	3
7	"	11	"	4	8	"	12	"	4	9	"	13	"	4
7	"	12	"	5	8	"	13	"	5	9	"	14	"	5
7	"	13	"	6	8	"	14	"	6	9	"	15	"	6
7	"	14	"	7	8	"	15	"	7					
7	"	15	"	8	8	"	16	"	8					
7	"	16	"	9	8	"	17	"	9					

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